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| Theme | Ancient Egypt  | The Romans  | Location, Location, Location  | How to make the world a better place.  |
| Subjects that will be covered in that theme | **History** *Ancient Egyptians- The life of a pharaoh.* *Compare their life to the queen, social structures, responsibilities, jobs, pyramids, mummification, after life and beliefs.* **Art***Colour blending sunset pictures with pyramids.* **DT** *Designing and constructing pyramids in the life of slave.*  | **History** *To understand Julius Caesar’s invasion and why it took place. Romanisation of Britain.**Power of the Roman empire.* **Geography** *Location of different countries based upon the Romans invasion of countries.**Understanding trade links and the importance of fair trade.* **DT***Design, create and evaluate a Roman Fortress that will withstand a British invasion.***Art***Explore different patterns and colours to create a Roman mosaic.* | **Geography***In-depth fieldwork investigation of local area physical and human geography.* *Compare 2 different regions understanding geographical similarities and differences.* **History***Local History* *Identify aspects of natural history and how they have affected Bradford.* **Science***Identify how habitats change. Explore and classify to group living things.* *Dangers of environmental change.* **ICT***Conduct a survey of the local area. Tables/Graphs.* | **Geography***How climate change is affecting the environment. Position and significance of latitude and longitude. Northern and Southern Hemisphere.**Coordinates and key aspects of biomes.* **Science***Recognise how environments change and this poses dangers on living things. Explore and use classification keys to group.* **Art***Apply knowledge of recycling and reusing to transform waste. Explore choice of materials.* **ICT***Using internet safely and practically to research the effects of global warming. Present data in different ways.*  |
| Curriculum Enhancement | Manchester Theatre- The Awful Egyptians Egyptian Escape RoomCineworld | VR ExperienceMurton Park- Roman Fort Arts Award workshops  | Local Area WalkFarnley Woods  | Link School Trip  |

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Theme | **Ancient Egypt**  | **Ancient Egypt**  | **The Romans**  | **The Romans/Location, Location, Location** | **Location, Location, Location**  | **How to make the world a better place** |
| English - Reading | Mouse, Bird, Wolf, Snake | Varjak Paw | Varjak Paw | Heavenly Elephant | Lob | Lob |
| English- Writing  | Proclamation for Gods/ DescriptionComic Book | Newspaper ReportDiary EntryLetter | Rewrite a narrative | Descriptive Writing |
| Maths | Place value | Four operations | Four operations /Fractions | Fractions | Shape/Measure | Statistics |
| Science | Science – states of matter | Sound |  | Electricity | Science (Habitats) | Animals including humans |
| Computing | Using technology purposefully | Coding | Coding | Using media | Spreadsheets/database | Spreadsheets/database |
| RE | Why are there different beliefs about God? | Why are certain people, places and times sacred? | Why do people need to express their beliefs? |
| PE-SM | Gymnastics  | Dance- movement and application  | Dance- Imagination and Expression  | Gymnastics- Instruction | Dance- Composition  | Dance- Acquiring and Applying |
| PE- KC | Football | Hockey | Basketball | Netball | Cricket | Rounders |
| Music | Recap recorders from last year  | Lyrics and Melody | Rhythm and Pulse | Recorder performance  | Exploring musical processes | Exploring sounds |
| PSHE | Identity | Risk | Citizenship | Economics | Health | Relationships |
| SEAL | New Beginnings | Getting on and falling out | Going for goals | Good to be me | Relationships | Changes |
| MFL – (Spanish) | Famous landmarks in SpanishRecap greetings and classroom instructions. Siblings Numbers up to 69Clothes Tengo… I have…Llevar… To wear…Sing/plural articles. Un/unos/una/unasRecap gender. Recap adjective position and agreement.  | WeatherChristmas in Spain (traditions) including 3 kings dayIntroduce concept of ‘Hace’ for weather. | FamilyPetsCarnival in SpainNegative. Tengo… No tengo…Plurals. Write a paragraph about family. Adj. agreement and position.  | Create a monster to describe. Recap body parts and colours. 3rd person. Tiene… He/she/it has.Adj. agreement and position.  | Week 1 - 23rd April UN Spanish Language day Describing personalityFilms (genre, likes, dislikes). Film review. Adj. agreement and position. Opinion phrases. Me gusta…No me gusta… | MusicMusical instrumentsLikes and dislikesPreferencesVerb – tocar (different to jugar for instruments) Me gusta…No me gusta…Introduce conjunctions. Porque… because…Prefiero … porque… |