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| Theme | Ancient Egypt | The Romans | Location, Location, Location | How to make the world a better place. |
| Subjects that will be covered in that theme | **History**  *Ancient Egyptians- The life of a pharaoh.*  *Compare their life to the queen, social structures, responsibilities, jobs, pyramids, mummification, after life and beliefs.*  **Art**  *Colour blending sunset pictures with pyramids.*  **DT**  *Designing and constructing pyramids in the life of slave.* | **History**  *To understand Julius Caesar’s invasion and why it took place. Romanisation of Britain.*  *Power of the Roman empire.*  **Geography**  *Location of different countries based upon the Romans invasion of countries.*  *Understanding trade links and the importance of fair trade.*  **DT**  *Design, create and evaluate a Roman Fortress that will withstand a British invasion.*  **Art**  *Explore different patterns and colours to create a Roman mosaic.* | **Geography**  *In-depth fieldwork investigation of local area physical and human geography.*  *Compare 2 different regions understanding geographical similarities and differences.*  **History**  *Local History*  *Identify aspects of natural history and how they have affected Bradford.*  **Science**  *Identify how habitats change. Explore and classify to group living things.*  *Dangers of environmental change.*  **ICT**  *Conduct a survey of the local area. Tables/Graphs.* | **Geography**  *How climate change is affecting the environment. Position and significance of latitude and longitude. Northern and Southern Hemisphere.*  *Coordinates and key aspects of biomes.*  **Science**  *Recognise how environments change and this poses dangers on living things. Explore and use classification keys to group.*  **Art**  *Apply knowledge of recycling and reusing to transform waste. Explore choice of materials.*  **ICT**  *Using internet safely and practically to research the effects of global warming. Present data in different ways.* |
| Curriculum Enhancement | Manchester Theatre- The Awful Egyptians  Egyptian Escape Room  Cineworld | VR Experience  Murton Park- Roman Fort  Arts Award workshops | Local Area Walk  Farnley Woods | Link School Trip |

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Theme | **Ancient Egypt** | **Ancient Egypt** | **The Romans** | **The Romans/Location, Location, Location** | **Location, Location, Location** | **How to make the world a better place** |
| English - Reading | Mouse, Bird, Wolf, Snake | Varjak Paw | Varjak Paw | Heavenly Elephant | Lob | Lob |
| English- Writing | Proclamation for Gods/ Description  Comic Book | Newspaper Report  Diary Entry  Letter | | Rewrite a narrative | Descriptive Writing | |
| Maths | Place value | Four operations | Four operations /Fractions | Fractions | Shape/Measure | Statistics |
| Science | Science – states of matter | Sound |  | Electricity | Science (Habitats) | Animals including humans |
| Computing | Using technology purposefully | Coding | Coding | Using media | Spreadsheets/database | Spreadsheets/database |
| RE | Why are there different beliefs about God? | | Why are certain people, places and times sacred? | | Why do people need to express their beliefs? | |
| PE-SM | Gymnastics | Dance- movement and application | Dance- Imagination and Expression | Gymnastics- Instruction | Dance- Composition | Dance- Acquiring and Applying |
| PE- KC | Football | Hockey | Basketball | Netball | Cricket | Rounders |
| Music | Recap recorders from last year | Lyrics and Melody | Rhythm and Pulse | Recorder performance | Exploring musical processes | Exploring sounds |
| PSHE | Identity | Risk | Citizenship | Economics | Health | Relationships |
| SEAL | New Beginnings | Getting on and falling out | Going for goals | Good to be me | Relationships | Changes |
| MFL – (Spanish) | Famous landmarks in Spanish  Recap greetings and classroom instructions.  Siblings  Numbers up to 69  Clothes  Tengo… I have…  Llevar… To wear…  Sing/plural articles. Un/unos/una/unas  Recap gender.  Recap adjective position and agreement. | Weather  Christmas in Spain (traditions) including 3 kings day  Introduce concept of ‘Hace’ for weather. | Family  Pets  Carnival in Spain  Negative. Tengo… No tengo…  Plurals. Write a paragraph about family.  Adj. agreement and position. | Create a monster to describe.  Recap body parts and colours.  3rd person.  Tiene… He/she/it has.  Adj. agreement and position. | Week 1 - 23rd April UN Spanish Language day  Describing personality  Films (genre, likes, dislikes). Film review.  Adj. agreement and position.  Opinion phrases.  Me gusta…  No me gusta… | Music  Musical instruments  Likes and dislikes  Preferences  Verb – tocar (different to jugar for instruments)  Me gusta…  No me gusta…  Introduce conjunctions.  Porque… because…  Prefiero … porque… |