



INVESTORS IN PUPILS

'Investors in Pupils'
Bradford Council
Future House
Bolling Road
Bradford
BD4 7EB

18 July 2013

FAO – Duncan Jacques, Executive Headteacher and
Carol Stephenson, Head of School
Horton Grange Primary School
Spencer Road,
Bradford BD7 2EU
Copy to: Mrs Ackernley, "Investors in Pupils" Coordinator

"Investors in Pupils" Reassessment

Horton Grange Primary School

Dear Mr Jacques and Mrs Stephenson,

Thank you for inviting me to reassess "Investors in Pupils" at your school on the 16th July 2013. I can now confirm that the assessment report has been quality assured by the West Yorkshire 'Investors in Pupils' Partnership. I am therefore pleased to inform you that Horton Grange Primary School has successfully achieved the "Investors in Pupils" accreditation.

The decision was based on information and evidence provided by:-

- an interview with the executive headteacher and head of school
- an interview with the "Investors in Pupils" coordinator
- a tour of the school and all the classrooms
- interviews with representative groups of pupils from each year
- an interview with the School Council and other pupils with roles of responsibility
- interviews with teaching and support staff
- an interview with a governors and parent representatives
- observations of play during lunchtime
- a study of associated documentation including the school's "Investors in Pupils" Self Evaluation Form, the coordinator's file, governors' and staff reports, a variety of newsletters, the School Improvement Plan and the OfSTED SEF etc.
- the school website

I also looked at the following areas in greater detail:

1. The extent to which children, staff, parents and governors were aware of the benefits and impact of "Investors in Pupils".
2. Evidence of the impact of the five key themes of "Investors in Pupils" on pupils:-
 - behaviour
 - learning, including target setting
 - attendance and punctuality

There are many key strengths in the school because of the strategic approach to management.

I am of the opinion that the school fully meets the standard required by the Inclusion Quality Mark. There are only minor areas requiring development and the school is aware of these. I recommend that the school be awarded the Mark and be reassessed in 3 years' time.

I also recommend that the school should consider applying for Centre of Excellence status subject to the inclusion within its plans of the appropriate areas for development and the completion of the Centre of Excellence documentation. If the school chooses to pursue this status and it were to be awarded the school would be subject to annual review from this point forwards.

Assessor: Stephanie Robinson

Findings confirmed by Inclusion Quality Mark (UK) Ltd:



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Joe McCann MBA NPQH
Director of Inclusion Quality Mark (UK) Ltd