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| Year 6 Long Term Plan 2018 – 2019 |
|  | Autumn 16 Weeks 4 Days | Autumn 27 Weeks 3 Days | Spring 16 Weeks 2 Days | Spring 27 Weeks  | Summer 13 Weeks 4 Days | Summer 26 Weeks 1 Day |
| BLP |  |  |  |  |  |  |
| Theme | Living Things and their Habitats | Our Economy | The Victorians and Us | The Victorians and Us | Tudors  | End of Year production: The Early Islamic Civilisation? |
| Educational Visits | Chester Zoo | London | Beamish Museum – ring about other workshops | Alex Fellowes- Dracula | No visits due to SATs | Reward VisitsAlex Fellowes- Production  |
| English - Reading | Non-fiction texts - on an animal that we are focusing on (bat/monkey/lion/elephants)  | A variety of short texts and poems in different genres linked to life experiencesPast SATs paper  | Sherlock Holmes  | Dracula - Horror Story (Class Novel) | Historical information from a variety of sources linked to the Tudors. | Dickens stories |
| English - Writing | Non-chronological report on animalsImaginative instruction based on a fictional animal | Identify features of a Diary entry/Explore Diary entriesWrite a Diary entry (include dialogue) linked to Chester Zoo | Re-telling of Sherlock HolmesNarrative (Dialogue and action – moving the plot forward) | Developing a setting for their own horror story – Narrative (Descriptive Narrative)  | Informal letter from a Tudor monk about the dissolution of the monasteries | Newspaper Report on Trade Links between Baghdad and neighbouring countries. |
| English – Grammar and Spelling | Nouns/verbs/adjectives and adverbsYear 5 and Year 6 statutory spelling list | Phrases adverbial phrases, clauses, simple sentences, compound sentences and complex sentences-cial, -tial, -cian, -tion, -sion | Commas, apostrophes, modal verbs, Doubling consonantsChanging nouns and verbs to adjectives | Conjunctions and their purpose, suffixes, prefixes, hyphenated wordsTensesActive and passive voice | Types of sentencesParenthesis and its application | Application and revision of grammar skills in preparation for secondary school |
| Maths | Place Value (Ordering, rounding to 3.d.p)Written methods for four operations | FractionsOrdering, comparing, simplifying, adding, subtracting, multiplying and dividingPercentages | Angles (measuring, drawing, calculating) 2D, 3D Shapes and netsData analysis | Perimeter, Area, co-ordinates, symmetry, reflection, translation  | AlgebraRatio/proportionRevision | Application of skills  |
| Science | Living things and their habitats | Evolution and inheritance – Adapting to environments  | Electricity – link to Tram lines  | Animals including Humans | Light and shadows; the eye | Consolidation and revision of skills and content |
| Computing | Coding | Excel – Data collection and presentation | Use of networks for collaboration | Photo Story – Digital imagery – Black and White | Stop Motion Studio – Animation  | Stop Motion Studio – Animation |
| History / Geography | Volcanoes and Earthquakes including The Ring of Fire – impact on animals/habitats/settlements* Letter
 | Human Geography: Settlements/Trade links – importing/exporting  (map work) | Victorians | VictoriansLocality – Comparing land use over a period of time (map reading) | Tudors | Islamic Civilisation  |
| RE | Why are there different beliefs about God? | Why do people need to express their beliefs? | Why are certain people, places and times sacred? |
| PE | Football Gymnastics | Football Gymnastics | Dance Cricket | DanceCricket | AthleticsNetball | AthleticsNetball |
| Music | Exploring lyrics and melody | Exploring musical processes | Cyclic patterns | Exploring pentatonic scales | Singing games | Composed fairground music |
| Art and Design / DT | Textiles: Animal design cushionsBatik? | Plan and create a 3D Sculpture linked to London | William Morris / Printing | Baking – Mini Victoria Sponge Cake (3 weeks)Bridget Riley (3 weeks) | Building Bridges | Prop making for end of year Production |
| PSHE | Risk | Economic | Health | Citizenship | Relationships | Identity |
| SEAL | New beginnings  | Getting on and Falling out | Going Goals | Good to be me | Relationships | Changes |
| MFL – (LANGUAGE) | Arabic | Arabic | Arabic | Arabic | Arabic | Arabic |