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| Year 1 Long Term Plan 2018 - 2019 | | | | | | | |
|  | Autumn 1  6 Weeks 2 Days | Autumn 2  7 Weeks | Spring 1  6 Weeks 4 Days | Spring 2  6 Weeks | Summer 1  4 Weeks 4 Days | Summer 2  7 Weeks | |
| BLP | Imagining | Collaboration | Questioning | Listening and empathy | Perseverance | Noticing | |
| Theme | Myself and the Local Area | | Toys | Africa | Growing | Our World | |
| Educational Visits | Local area walk: Around the school - Making the area safer – ensure RA is done and children wear HV jackets.  Phonics workshop | Bradford City Stadium  Visitor – Bradford City player | Toy’s Visitor  Ilkley toy museum | Yorkshire Wildlife Park | RHS Garden Harlow Carr | Saltaire | |
| English - Reading | Fiction -  Stories with familiar settings: Toys party, Kippers birthday, The new baby. Labels, lists and captions - party invitations.  Non-Fiction Poetry – based on the senses. | Fiction – Traditional and fairy stories: The three little pigs.  Non-fiction– Profile of Bradford City football player  3 Little pigs re-enactment. | Fiction – Stories about fantasy  world: Toy story: Story in which a toy comes to life  Recount Toy’s picnic  Non-Fiction – Looking at teddy bears – information text | Fiction – Stories from a range of cultures: Handa’s surprise.  Non fiction – Information texts: African Animals  Handa’s suprise re-enactment. | Fiction – Poetry and rhyme  Non-fiction – Instructions  How to make different foods  How to grow plants  France food (link with geography)  Identify seasonal and daily weather patterns in the United Kingdom and in other European countries. Children should be able to make comparisons and links with the type of foods that are grown in hot/cold countries.(Science non-negotiable) | Fiction: Journey story from Saltaire and beyond.  Non-fiction report writing – Saltaire/ Titus Salt (newspaper article) | |
| English - Writing | Fiction -  Stories with familiar settings: Toys party, Kippers birthday, The new baby. Labels, lists and captions - party invitations.  Non-Fiction Poetry – based on the senses.  Write a party invitation.  Write a poem based on the senses around fruits. | Fiction – Traditional and fairy stories: The three little pigs.  Non-fiction– Profile of Bradford City football player  Write an autobiography on a football player.  Create and write a fictional story. | Fiction – Stories about fantasy  world: Toy story: Story in which a toy comes to life  Recount Toy’s picnic  Non-Fiction – Looking at teddy bears – information text  Create and write a fictional story.  Write a non-chronological report on a grizzly bear. | Fiction – Stories from a range of cultures: Handa’s surprise.  Non fiction – Information texts: African Animals  Write a recount of Handa’s surprise.  Write a non-chronological report on a grizzly bear.  Handa’s Surprise assembly. | Fiction – Poetry and rhyme  Non-fiction – Instructions  How to make different foods  How to grow plants  France food (link with geography)  Identify seasonal and daily weather patterns in the United Kingdom and in other European countries. Children should be able to make comparisons and links with the type of foods that are grown in hot/cold countries.(Science non-negotiable)  Writing instructions. | Fiction: Journey story from Saltaire and beyond.  Non-fiction report writing – Saltaire/ Titus Salt (newspaper article) | |
| English – Grammar and Spelling | Capital letters and full stops. | Punctuation. | Prefixes and suffixes. | Punctuation. | Contractions eg: can’t don’t won’t. | Punctuation including question marks. | |
| Maths | To know and use numbers. | To add and subtract. | To multiply and divide. | To use measures. |  |  | |
| Science | Humans (Ourselves)  Labelling parts of the body. | Everyday Materials  Write predictions and an evaluation of an experiment testing materials. | Seasonal Changes  Write a weather report. | Animals including humans (Animals)  Write a non-chronological report on a grizzly bear. | Plants  Writing instructions. | | Pushes and Pulls (Forces)  TBC |
| Computing | E-safety x1 lesson  Logging on  Mouse control  Coding  Topic | E-safety x1 lesson  Topic (3 little pigs)  Graphics and paint software (e.g. 2 animate and paint) | E-safety x1 lesson  Topic  Purple mash (toys linked ICT activities) | E-safety x1 lesson  Topic  Graphics and paint (Data handling (2 Code) | E-safety x1 lesson  Coding x2 lessons  Topic  Data handling | | E-safety x1 lesson  Word processing  Topic |
| History / Geography | Our School and immediate local area  Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.(Non-negotiable)  Writing sentences about our local area. | Remembrance Day & Gunpowder plot  Local Area History- Bradford City Fire  Writing sentences about our local area. | Toys from the past  Write a report comparing old toys to new toys. | Africa  Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. | Famous People- Rosa Parks, Elizabeth I- People who changed views | | Titus Salt  Saltaire – how Saltaire is different to our local area Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.  Gambia (Country in West Africa) |
| RE | Can you tell what somebody believes by what they look like? Festivals covered as and when they occur  Rama and Sita assembly. | | What is special to faith communities? Festivals covered as and when they occur | | How does what believers do show what they believe? Festivals covered as and when they occur | | |
| PE | Gymnastics  Introduction to games – throwing and catching | Gymnastics  Introduction to games- throwing and catching | Dance: Toys  Net and wall games | Dance: Animals  Net and wall games | Athletics  Striking and fielding | Athletics  Striking and fielding | |
| Music | Charanga /Sing Up/Action songs linked to topic | Charanga /Sing Up/Action songs linked to topic | Charanga /Sing Up/Action songs linked to topic | Charanga /Sing Up/Action songs linked to topic | Charanga /Sing Up/Action songs linked to topic | Charanga /Sing Up/Action songs linked to topic | |
| Art and Design / DT | Art- Portraits (find link artist) | Art- Fireworks & Gunpowder Plot (Jackson Pollock)  Rangoli patterns  Seasonal pictures | DT - using a range of materials creatively to design and make products | DT – Food technology. | Art - Shading plants with pencils. | | Art - David Hockney – salts mill  Landscapes -saltaire |
| PSHE | Identity | Citizenship | Risk | Health | Relationships | | Economic |
| SEAL | New beginnings | Getting on and falling out | Going for goals | Good to be me | Relationships | Changes | |
| MFL – (LANGUAGE) |  |  |  |  |  |  | |