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| Year 1 Long Term Plan 2018 - 2019 |
|  | Autumn 16 Weeks 2 Days | Autumn 27 Weeks | Spring 16 Weeks 4 Days | Spring 26 Weeks  | Summer 14 Weeks 4 Days | Summer 27 Weeks |
| BLP |  Imagining  | Collaboration | Questioning | Listening and empathy | Perseverance | Noticing |
| Theme | Myself and the Local Area | Toys  | Africa | Growing  | Our World  |
| Educational Visits | Local area walk: Around the school - Making the area safer – ensure RA is done and children wear HV jackets. Phonics workshop |  Bradford City StadiumVisitor – Bradford City player | Toy’s VisitorIlkley toy museum | Yorkshire Wildlife Park | RHS Garden Harlow Carr  | Saltaire |
| English - Reading | Fiction -Stories with familiar settings: Toys party, Kippers birthday, The new baby. Labels, lists and captions - party invitations.Non-Fiction Poetry – based on the senses.  | Fiction – Traditional and fairy stories: The three little pigs.Non-fiction– Profile of Bradford City football player3 Little pigs re-enactment.  | Fiction – Stories about fantasy world: Toy story: Story in which a toy comes to life Recount Toy’s picnicNon-Fiction – Looking at teddy bears – information text | Fiction – Stories from a range of cultures: Handa’s surprise.Non fiction – Information texts: African Animals Handa’s suprise re-enactment.  | Fiction – Poetry and rhymeNon-fiction – InstructionsHow to make different foodsHow to grow plantsFrance food (link with geography) Identify seasonal and daily weather patterns in the United Kingdom and in other European countries. Children should be able to make comparisons and links with the type of foods that are grown in hot/cold countries.(Science non-negotiable)  | Fiction: Journey story from Saltaire and beyond.Non-fiction report writing – Saltaire/ Titus Salt (newspaper article)  |
| English - Writing | Fiction -Stories with familiar settings: Toys party, Kippers birthday, The new baby. Labels, lists and captions - party invitations.Non-Fiction Poetry – based on the senses. Write a party invitation. Write a poem based on the senses around fruits. | Fiction – Traditional and fairy stories: The three little pigs.Non-fiction– Profile of Bradford City football playerWrite an autobiography on a football player.Create and write a fictional story.  | Fiction – Stories about fantasy world: Toy story: Story in which a toy comes to life Recount Toy’s picnicNon-Fiction – Looking at teddy bears – information textCreate and write a fictional story. Write a non-chronological report on a grizzly bear.  | Fiction – Stories from a range of cultures: Handa’s surprise.Non fiction – Information texts: African Animals Write a recount of Handa’s surprise. Write a non-chronological report on a grizzly bear.Handa’s Surprise assembly.  | Fiction – Poetry and rhymeNon-fiction – InstructionsHow to make different foodsHow to grow plantsFrance food (link with geography) Identify seasonal and daily weather patterns in the United Kingdom and in other European countries. Children should be able to make comparisons and links with the type of foods that are grown in hot/cold countries.(Science non-negotiable) Writing instructions. | Fiction: Journey story from Saltaire and beyond.Non-fiction report writing – Saltaire/ Titus Salt (newspaper article)  |
| English – Grammar and Spelling | Capital letters and full stops.  | Punctuation.  | Prefixes and suffixes.  | Punctuation.  | Contractions eg: can’t don’t won’t.  | Punctuation including question marks.  |
| Maths | To know and use numbers.  | To add and subtract. | To multiply and divide.  | To use measures. |  |  |
| Science | Humans (Ourselves)Labelling parts of the body.  | Everyday MaterialsWrite predictions and an evaluation of an experiment testing materials.  | Seasonal ChangesWrite a weather report. | Animals including humans (Animals)Write a non-chronological report on a grizzly bear. | PlantsWriting instructions. | Pushes and Pulls (Forces) TBC |
| Computing | E-safety x1 lessonLogging onMouse controlCodingTopic  | E-safety x1 lessonTopic (3 little pigs)Graphics and paint software (e.g. 2 animate and paint) | E-safety x1 lessonTopicPurple mash (toys linked ICT activities) | E-safety x1 lessonTopicGraphics and paint (Data handling (2 Code) | E-safety x1 lessonCoding x2 lessonsTopicData handling | E-safety x1 lessonWord processingTopic |
| History / Geography | Our School and immediate local areaUse simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.(Non-negotiable)Writing sentences about our local area. | Remembrance Day & Gunpowder plot Local Area History- Bradford City Fire Writing sentences about our local area. | Toys from the pastWrite a report comparing old toys to new toys.  | AfricaName, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. | Famous People- Rosa Parks, Elizabeth I- People who changed views  | Titus SaltSaltaire – how Saltaire is different to our local area Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.Gambia (Country in West Africa) |
| RE | Can you tell what somebody believes by what they look like? Festivals covered as and when they occurRama and Sita assembly.  | What is special to faith communities? Festivals covered as and when they occur | How does what believers do show what they believe? Festivals covered as and when they occur |
| PE | GymnasticsIntroduction to games – throwing and catching | Gymnastics Introduction to games- throwing and catching | Dance: ToysNet and wall games | Dance: AnimalsNet and wall games | AthleticsStriking and fielding  | AthleticsStriking and fielding |
| Music | Charanga /Sing Up/Action songs linked to topic | Charanga /Sing Up/Action songs linked to topic | Charanga /Sing Up/Action songs linked to topic | Charanga /Sing Up/Action songs linked to topic | Charanga /Sing Up/Action songs linked to topic | Charanga /Sing Up/Action songs linked to topic |
| Art and Design / DT | Art- Portraits (find link artist) | Art- Fireworks & Gunpowder Plot (Jackson Pollock)Rangoli patternsSeasonal pictures | DT - using a range of materials creatively to design and make products | DT – Food technology.  | Art - Shading plants with pencils.  | Art - David Hockney – salts millLandscapes -saltaire |
| PSHE | Identity | Citizenship | Risk | Health | Relationships | Economic |
| SEAL | New beginnings | Getting on and falling out | Going for goals | Good to be me | Relationships | Changes |
| MFL – (LANGUAGE) |  |  |  |  |  |  |