

Horton Grange have been involved with the Investors in Pupils program for many years. It is an excellent support to our Every Child Matters Focus. We achieved the award in June 2010 and are currently working towards re-assessment. A key feature of the award is pupil voice. We strive to give the children a greater understanding of school - how it is run, the roles and responsibilities of all adults in school including governors, finance, how lessons are planned, and delivered. Pupils take an active role in recruiting new staff, decisions about how the school environment is improved, school meals and educational visits.

We have a very active set of governors, who are linked to each year group. They have attended question and answer sessions with individual classes, increasing the pupils understanding of the role of the governors in school life. They also attend key dates in their linked classes diary such as when Year 5 play host to their link schools.

The award covers five key areas - behaviour, attendance and punctuality, learning, induction and classroom management.

### *Behaviour*

Children earn merits for good behaviour, as well as for academic work. All classes have a class target, class and teacher promises, vision statements and class rules. These are written by the children, and agreed to as a group. When the class achieve their class target, they are presented with a certificate and a voucher to be spent as the children choose. In addition, the children have an individual target, and receive a certificate when this has been achieved.

### *Attendance and Punctuality*

Involvement in the award has taught the children the importance of coming to school every day, on time. The class with the highest attendance is rewarded each week with a certificate and a trophy to display. Every half term, there is a 100% attendance week, with a prize for each key stage. Any child who achieves an attendance of 99% in the school year is treated to a ride in a limo, and a party is held for any children who achieve 100% attendance.

### *Learning*

Through our involvement in the iP award, pupils have taken an increased ownership of their own learning. They understand that they are all different, and have different needs. They recognise the importance of supporting each other and working collaboratively to achieve their goals. Teachers recognise the importance of planning exciting, stimulating and progressive lessons, that are well matched to every child's needs.

### *Induction*

Horton Grange Primary School has a very well established induction process for all new starters. For pupils, this involves an initial assessment conducted in many cases by the language support team. Then in the case of New to English pupils, in consultation with parents, the pupil, parental involvement workers, class teachers and the language support team an induction process is planned. A buddy is appointed, and the pupil begins their integration into their new class and the school as a whole.

### *Classroom Management*

The children have an excellent understanding of school finance, including the budget, and the cost of the resources they use on a daily basis. Through this they recognise the need to use these resources wisely.