

Refugee Voices performance

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# UNIVERSITY of BRADFORD

Sanctuary in Schools is sponsored by the University of Bradford which will present successful schools with books for their libraries

### Bradford City of Sanctuary - Sanctuary in Schools www.cityofsanctuary.org/bradford/schools



# Sanctuary in Schools



A painting by Aiysha, from St Joseph's Catholic College, on the theme of "What is home?". The painting was part of the Sanctuary in Schools Refugee Week, mixed-media, all-age art exhibition, in June 2014.

We plan to celebrate Refugee Week with a similar exhibition every year.

Sanctuary in Schools (SiS) is aimed at all primary and secondary schools in Bradford. The aims of SiS are to:

- work with schools to make a lasting change in attitudes towards asylum
- seekers and refugees and others who seek sanctuary in Bradford.
- recognise and celebrate the contribution which asylum seekers,
- refugees and other new arrivals make to the city.
- Schools of Sanctuary projects, which exist throughout the UK, are part of
- the wider City of Sanctuary movement.

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# The School of Sanctuary award



## The first School of Sanctuary in Bradford

Horton Grange Primary School was presented with the School of Sanctuary award at the "What is home?" exhibition", in Refugee Week June 2014

## Working towards the award

Schools of Sanctuary have to prove that they have:

- 1. **Learned** about what it means to be seeking sanctuary and about the lives of asylum seekers and refugees in the UK
- 2. **Embedded** this knowledge and understanding in the curriculum and the daily life of the school
- 3. **Shared** this new knowledge and understanding with the school's wider community

Schools need to compile a portfolio of evidence. Whilst there are some simple criteria for the evidence, we recognise that schools will approach this work in their own way. Each portfolio will be different.

# Support

Schools working towards the award will have support from the City of Sanctuary schools worker, with input from Bradford Action for Refugees (BAfR) and from the Zephaniah Trust's Refugee Voices project. Ideally schools will start with a Myth Busting session from BAfR.



Myth busting session

### Myth Busting

This interactive session, for students in Years 5 - 8, aims to break down myths and explore how we can welcome asylum seekers and refugees in the UK. To do this, the session takes students on a journey an asylum seeker might take from why and what they leave behind to their experiences in the UK and explores ways of welcoming sanctuary seekers here in Bradford.

#### Refugee Voices - Zephaniah Trust

Refugee Voices is a drama/storytelling project suitable for students from Year 5 upwards. A professional storyteller works with a group of 10 to 12 students for a week to prepare a performance based on refugees' stories, told in their own words. This culminates in a performance to other students, teachers, or parents, as arranged with the school.

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